



OAESV 2017 ANNUAL STATEWIDE CONFERENCE DAY 1 WORKSHOPS: JUNE 27, 2017

WORKSHOP #1 (10:30 AM – 12:00 PM): H.O.W. – HELPING OTHER WOMEN: HOW TO FACILITATE A PEER TO PEER SUPPORT GROUP

Presented by: Helen Royster, Sexual Assault Survivor Advocate, Adena Health System; co-presenters: Brittany Knox and Heather Welshimer

Description: H.O.W helping other women peer to peer support group provides facilitators with interactive and skill building activities to assist survivors in understanding the effects of trauma, healthy and unhealthy relationships, coping skills, self esteem-building, anger management and encourages the participants to participate in expression therapy as the group. The workshop will discuss the various topics covered in groups, discuss problems that arise in a peer to peer support group and develop solutions, and brainstorm ways to encourage participants to connect and engage with one another.

Workshop Objectives:

Upon completion, participants will be able to:

1. Identify three resources, tools, and educational materials needed to conduct peer to peer support groups
2. Discuss two problem solving techniques facilitators can use when pitfalls or issues arise.
3. Demonstrate two strategies to build connection within a peer to peer support group.

WORKSHOP #2 (10:30 AM – 12:00 PM): SPEAKING, PREVENTING, AND ADVOCATING ON OHIO CAMPUSES: USING CAMPUS CLIMATE SURVEY DATA TO PREVENT AND RESPOND TO GENDER BASED VIOLENCE

Presented by: Rebecca Cline, Prevention Programs Coordinator, Ohio Domestic Violence Network; co-presenter: Sandra Ortega and Kerry Soller

Description: This interactive workshop will highlight how campus climate data collected from campuses in Spring/Fall 2016 was used to make recommendations for action to prevent and respond to gender based violence on 46 Ohio campuses. Key to becoming the vendor for climate surveys was the statewide collaborative context that enabled the Ohio Domestic Violence Network to take a leading role for the Department of Higher Education's Changing Campus Culture Initiative. Key findings and recommendations from 46 campus climate surveys will be provided as well as survey methodology. Participants will answer an Ohio specific "Dating Violence on Ohio Campuses" quiz using online technology. Additionally, emphasis will be placed on understanding the needs of Ohio campuses to build their capacity to engage in comprehensive prevention strategies.

Workshop Objectives:

Upon completion, participants will be able to:

1. Name at least two key findings from 46 campus climate surveys

2. Articulate at least two components of a data to action framework
3. Identify at least two collaborative components that led the Ohio Department of Higher Education's Changing Campus Culture initiative

WORKSHOP #3 (10:30 AM – 12:00 PM): SINGING FOR OUR LIVES: UNITING IN SONG FOR SOCIAL CHANGE

Presented by: Em Joy, School & Community Educator, Women Helping Women; co-presenter: Dr. Catherine Roma

Description: Music has the power to unite people across differences to transform pain and injustice into healing and resistance. It can be a tool to galvanize people's hearts and create a movement for change by creating physical and social bonds with those who raise voice with you. This workshop will explore the role of music in social justice movements, as a tool for personal catharsis and for building relationships across values, beliefs and identities. Participants will have an opportunity to learn how to raise their voice for change in a new way.

Objectives:

Upon completion, participants will be able to:

1. Describe the role of music in social justice movements throughout history and around the world.
2. Identify three ways of incorporating music into self-care practice. (same)
3. Perform one social justice song. (same)

WORKSHOP #4 (2:45 – 4:15 PM): #DFYLP WORKING WITH TEENS IN PREVENTION

Presented by: Megan Crouch, Violence Free Coalition Director, Abuse and Rape Crisis Shelter of Warren County; co-presenter: Lori Jones

Description: Working with youth is a completely different experience than working with adults. Things in a teen's world are constantly changing and so must your prevention work if you want to keep up and stay relevant. This workshop will share with you creative ways, both big and small, that Prevention Staff in Knox and Warren Counties have used to reach youth and connect to their individual communities. In addition to activities, you will learn ways in which these programs have given a youth voice to their students and the innovative ways that they have evaluated the work being done in their programs.

Workshop Objectives:

Upon completion, participants will be able to:

1. Identify two small ways they can engage youth in their community.
2. Identify one large event they can do to engage youth in their community.
3. Commit to engaging in one action that adds to the value of youth prevention work in their community.

WORKSHOP #5 (2:45 – 4:15 PM): WHY BELOVED COMMUNITY? PREVENTION FROM THE INSIDE OUT!

Presented by: Arlene Vassell, Vice President of Programs, Prevention, and Social Change, National Resource Center on Domestic Violence

Description: "The goal is to create a beloved community, and this will require a qualitative change in our souls as well as a quantitative change in our lives." -Dr. Martin Luther King, Jr. Prevention begins with healing "us" and continues with our actions-our obligations in individual relationships, our engagement with various organizations, our impact in diverse communities, and our contributions in society. Let's talk about it!

Workshop Objectives:

Upon completion, participants will be able to:

1. Describe two reasons beloved community work is interconnected with preventing domestic violence and other forms of violence.
2. Identify three core components central to meaningful engagement and organizing within your community.
3. Outline the next steps to continue critical conversations in your community.

WORKSHOP #6 (2:45 – 4:15 PM): EMPOWERING AND INSPIRING A VOLUNTEER FORCE

Presented by: Cindy Bloom, Director, Rape Crisis Center of Medina and Summit Counties; co-presenter: Amanda Baker

Description: This workshop will discuss steps to becoming a Nationally Accredited volunteer training, inspiring volunteers to excel at advocacy work and prevention work; as well as building a dependable volunteer team. The workshop will also discuss a youth led volunteer program and integrating advocate volunteers and youth volunteers.

Workshop Objectives:

Upon completion, participants will be able to:

1. Identify the criteria for obtaining National Accreditation for volunteer training.
2. Demonstrate three empowering and inspiring volunteer activities you can use.
3. Employ two trouble-shooting skills to on-call volunteer scheduling.



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WORKSHOP #7 (10:45 AM – 12:15 PM): PARADIGM SHIFTS: CREATING A COMMUNITY OF PREVENTION

Presented by: Ann Brandon, Training and Technical Assistance Specialist, Ohio Alliance to End Sexual Violence

Description: One lone preventionist cannot do the work required to shift the paradigm of sexual and interpersonal violence in our agencies and the surrounding community. This workshop will help participants plan on each level of prevention including an inter-agency shift therefore enabling an external shift. Participants will be able to goal plan from shaping presentations on the individual level, building relationships with school administrators, to planning primary prevention at the community level.

Workshop Objectives:

Upon completion, participants will be able to:

1. Identify two ways to revise a curriculum to reach a broader audience.
2. Describe three ways to build relationship/capacity on campus and surrounding community.
3. Design a preliminary capacity plan for your agency.

WORKSHOP #8 (10:45 AM – 12:15 PM): INTERSECTIONALITY 101

Presented by: Olivia Montgomery, Campus Advocate, Project Woman; co-presenter: Lauren Jones

Description: Focuses on the intersection of Race/Gender and Sexual Assault

Workshop Objectives:

Upon completion, participants will be able to:

1. Understand intersection among race and sexual assault
2. Identify challenges with reporting in communities of color
3. Gain tools to respond to unique situations

WORKSHOP #9 (10:45 AM – 12:15 PM): CAMPUS SEXUAL VIOLENCE ADVOCACY – GOING BEYOND A MEMORANDUM OF UNDERSTANDING

Presented by: Amina Hall, Campus Services Manager, Rape Crisis Center of Medina and Summit Counties; co-presenter: Julius Payne

Description: Sexual violence is present in all communities. Research shows that one in five women, and many men, experience attempted or completed acts of sexual violence during their college years. Rape Crisis Centers across the country have the experience and subject matter expertise to help campuses become safer environments. The University of Akron has partnered with the Rape Crisis Center of Medina/Summit County to

create a unique collaboration that is more than just a memorandum of understanding. RCC of Medina and Summit counties Campus Program values diversity in all its forms, including national origin, race, color, religion, sexual orientation and gender identity, age, disability or veteran status. Out prevention and education afford have shown to be a success to these student groups. Both the Rape Crisis Center (RCC) and the University of Akron are keenly aware of, and foster an environment free from violence. In partnership we strive for a welcoming, accessible, and inclusive atmosphere to persons of diverse backgrounds. The RCC has developed close relationships with the LGBTQ community, the Multicultural Center, The Military Services Center, Fraternity and Sorority Life, and numerous other campus constituents.

Workshop Objectives:

Upon completion, participants will be able to:

1. Define RCC saturation of services utilizing the expertise of a large RCC staff.
2. Identify two strategies that build trust and collaborative dialogue between campus and outside agencies.
3. Recognize three essential campus partnerships needed to eliminate campus sexual violence.

WORKSHOP #10 (1:15 – 2:45 PM): A “STRAIGHT”-FORWARD APPROACH TO LGBTQ+ ADVOCACY AND VIOLENCE PREVENTION

Presented by: Kyle Kleisinger, LGBTQ+ Advocacy and Outreach Specialist, Women Helping Women; co-presenter: Em Joy

Description: In 2016, Women Helping Women began intentionally allocating time, staff, and resources to addressing intimate partner violence and sexual assault in the LGBTQ+ community. One year later, our agency has more than tripled the number of LGBTQ+ survivors served and quadrupled the number of services they are receiving. We have implemented LGBTQ+ specific prevention programming, created an LGBTQ+ survivor support group, developed culturally sensitive partner violence screening protocols, and trained hundreds of social service providers and community members on LGBTQ+ partner violence and sexual assault. This workshop will focus on the barriers we’ve encountered in serving this population as well as the strategies that have helped us to effectively overcome these barriers and achieve these successes. During the workshop, participants will be asked to evaluate their own outreach, advocacy, and prevention initiatives with this community and have the opportunity to receive technical support and feedback to improve their services.

Workshop Objectives:

1. Explain the dynamic and intersectional nature of power and control within LGTBQ+ relationships.
2. Identify five ways to improve advocacy, prevention and outreach to the LGBTQ+ community.
3. Evaluate their agency’s prevention and intervention policies and programs with best practice criterion for serving the LGTBQ+ community.

WORKSHOP #11 (1:15 – 2:45 PM): DIGITAL DATING ABUSE: PREVALENCE, POWER, AND PREVENTION

Presented by: Chelsey Getz, Training Coordinator, The Center for Family Safety and Healing

Description: Instagram, Snapchat, Musical.ly. This interactive and engaging session will address the dynamics of adolescent digital dating abuse, which is the use of digital communication to bully, harass, stalk or intimidate a

partner. Participants will learn about the use of technology as a tool for power and control, including a review of popular social media applications and websites frequented by adolescents, as well as digital resources for prevention. The program will review the theoretical understandings of the dynamics of adolescent digital dating abuse, including common behaviors as well as risk and protective factors. This presentation will help participants to understand the important role that technology plays in the lives in adolescents, based on normative human growth and development, as well as to empower adolescents to make healthy relationship choices. Participants will identify digital resources that can assist their response to the signs and symptoms of adolescent digital dating abuse.

Workshop Objectives:

Upon completion, participants will be able to:

1. Describe the role of technology in youth relationship.
2. Identify three digital abuse tactics/behaviors.
3. Identify three types of appropriate adult responses to youth who are victims of digital abuse.

WORKSHOP #12 (1:15 – 2:45 PM): LESSONS LEARNED FROM THE LGBTQ YOUTH SAFETY SUMMIT & LEADERSHIP COUNCIL

Presented by: Aaron Eckhardt, Associate Director, Buckeye Region Anti-Violence Organization (BRAVO)

Description: The LGBTQ Youth Safety Summit, led by BRAVO in conjunction with Stonewell and Kaleidoscope, is an interactive weekend-long event for LGBTQ youth ages 16-22. The Summit is a dialogue centered, youth driven program focused on cultivating youth knowledge and leadership skills surrounding several safety topics such as Street Safety, Emotional Safety, Safer Sex, and Healthy Relationships. This workshop will discuss how the Safety Summit was created, the impact it has had on youth, and the challenges and successes of engaging youth via the experiences of the Youth Leadership Summit. This presentation will help participants plan for meaningful partnerships with LGBTQ youth in their communities.

Workshop Objectives:

Upon completion, participants will be able to:

1. Describe the benefits of engaging LGBTQ youth in advocacy and prevention efforts
2. Identify three ways in which they could begin to engage with LGBTQ youth in their communities
3. Explain how their agencies can incorporate LGBTQ youth outreach in programming