## My Personal Boundaries



## Activity Instructions:

1. Prepare labels/pictures and chart ahead of time
2. Define each category with learner: What does $\qquad$ mean to you?
3. Who/what fits into these circles?

- People, topics of conversation, types of touch
- Reminders:
- People/relationships can change circles
- Direction of privacy goes inward
- Everyone's circles may look different

4. At the bottom of the page, ask the learner to identify two trusted people they could tell if someone touches them in a way they aren't supposed to.

| Mom | Dad | Grandparent |
| :---: | :---: | :---: |
| Siblings | Staff | Doctor |
| Therapist | Person on the bus | Co-worker |
| Boss | Best friend | Teacher |
| Myself | Dating partner | Sexual partner |
| Waitress at my favorite restaurant | Person on gaming system | Sex |
| My own health | Weather | Body functions |
| Weekend plans | Address | Phone number |
| Email address | Feelings/emotions | Sexual touching |
| Handshake | High five | Rub shoulders |
| Wave | Fist ${ }^{\text {amp }}$ | Kiss cheek |
| Hug | Kiss lips | Be naked around |

