**Lesson Guide**

**CONNECTIONS: a primary prevention curriculum | High School**

**[Topic: Name of Lesson]**

**Lesson #: What is the lesson about?**



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| **Aim:** What do we want them to know or experience at the end of the lesson? |
| **Opening and Framing:** How are you going to introduce and frame the topic? Example: no means no vs yes means yes.  It gives a framework for what we’re talking about and why. |
| **Main Points:** Main points about the topic/lessons that we would like for the participants to learn, understand, comprehend. |
| **Activity:** Activity for the lessons. Two or three different activities for different settings and purposes (the facilitator would be able to choose the lesson based on the dynamic of the group and the environment).  |
| **ORID Questions** (Questions to ask post-activity, to reinforce the learning. Questions are not necessarily based on the activity, but more about the lesson/topic learned.)**Objective:** Ask for facts, information, and sensory impressions.**Reflective:** Ask for personal reactions, associations, emotions, and images.**Interpretive:** Ask for meaning, values, significance, purpose, and implications.**Decisional:** Ask for resolve, action, future direction, and next steps. |
| **Closing:** Thank the students for their time, for being present, talking about difficult things. Reminder about the lesson or plans. Fill out the Question card. |
| **Materials Needed:** Materials needed for the lesson. Office supplies, papers, (big) post its, swag, question box, and card, resources, etc. | **Notes:** Additional information about the current lesson. Things to mention to the leader (teacher) as a preparation for the following lesson and thanking them for their support. Collect Q cards. |
| **References:** Reference for the source of activity, if applicable**.** |

**Lesson Plan**

**Connections |**

**Topic:**

**Lesson #:**



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| **Aim:**  |
| **Opening and Framing:**  |
| **Main Points:**  |
| **Activity:**  |
| **ORID Questions** **Objective: Reflective: Interpretive: Decisional:**  |
| **Closing:**. |
| **Materials Needed:**  | **Notes:**  |
| **References:**  |